

# Measure It: Using Data to Get Results

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Billions of dollars are invested annually in elementary and secondary learning technology in the U.S. In this era of budget cuts, policymakers are requiring evidence of impact on student learning, on the quality of teaching, and on the efficiency of the school system. Join this interactive session to learn how your school(s) might use data to improve your return on technology investment. Topics will include: Using research to drive technology investments; profiling a school's technology readiness; evaluating the impact of technology investments. Learn what actions you can take as a school leader to increase the effective use of technology, and how you can measure your progress along the way.

90-minute session (round tables)

## QUESTIONS:

**Question: Which of the following is the outcome you would value most from your technology investments:**

- A. Technology literacy/21<sup>st</sup> Century skills for students
- B. Increased Academic achievement
- C. Increased engagement in learning
- D. Digital equity
- E. Data driven instruction or decision making
- F. Other

**Question: Is it malpractice?**

- A. Yes, definitely
- B. No, definitely not
- C. Yes, however...

**Question: In your opinion, is teaching:**

- A. 100% art
- B. 75% art and 25% science
- C. 50% art and 50% science
- D. 25% art and 75% science
- E. 100% science

**Question: Rate how valuable you find this technology solution.**

- A. Will recommend to my school district for serious consideration
- B. Will continue to investigate seriously
- C. Solid, but not a fit for our district

- D. Not impressed
- E. No comment

**Question: After careful review of the research, which solution would you invest in?**

- A. Accelerated Reader
- B. Read 180
- C. Concept Mapping
- D. FastForward
- E. None of the Above

**Question: In your opinion, which of the following conditions most influences the results you get from technology in your schools?**

- A. Common, Forward-thinking Vision
- B. Effective Classroom Practice Using Technology
- C. Teacher Proficiency with Technology
- D. Range of Uses
- E. Innovative, Proactive Leadership with Technology

**Question: The value of this study is in describing:**

- A. WHAT is happening.
- B. HOW it is happening
- C. WHY it is happening
- D. IF something is CAUSING an effect

**Question: For this scenario, the following type of study should be conducted:**

- A. A simple descriptive study
- B. A comparative descriptive study
- C. A correlational descriptive study
- D. An experimental study
- E. None

**Question: This study would be most useful for:**

- A. Explaining to my board how the funding was used
- B. Continuous improvement by the participating staff
- C. Convincing my board to extend the concept based on the positive results
- D. Scaling the project to other schools with fidelity
- E. Other